DUTCH COURSE LEVEL 3 AND 4
COURSE OUTLINE

Prior Knowledge and Skills
This course is for learners who have intermediate to advanced understanding of the Dutch language.

Proficiency Level
The content of this course corresponds approximately to levels B1-B2 of the Common European Framework of Reference for Languages.

Course Aim
By the end of this course you will be able to respond and converse on complex topics using correct punctuation. You will also be able to write complex sentences and understand complex dialogues, interviews and discussions. Passages out of Dutch newspapers and magazines and documentary film material will support reading and listening skills.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library located on level 1 in the Joyce Ackroyd Building also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
A course of this language is not currently offered beyond level 4. Learners wishing to pursue further studies can send an expression of interest to iml@uq.edu.au.

Contacts
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<table>
<thead>
<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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<tbody>
<tr>
<td>Gisteren, vandaag, morgen</td>
<td>• Talking about oneself / others&lt;br&gt;• Talking about experiences / habits&lt;br&gt;• Discussing anecdotes&lt;br&gt;• Responding to opinions and stories&lt;br&gt;• Indicating time in past / future</td>
<td>• Subclauses: <em>dat</em>, <em>hoewel</em>, <em>iemand die</em>&lt;br&gt;• Conjunction: <em>als</em> (time / condition)&lt;br&gt;• Comparative: <em>hoe ... hoe ..., naarmate</em>&lt;br&gt;• Adverb / conjunction: <em>toen</em>&lt;br&gt;• Indirect speech (using the imperfect tense)&lt;br&gt;• Verbs: <em>worden</em>&lt;br&gt;• Past participles without <em>ge-</em></td>
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<td>Wat bedoelt u precies?</td>
<td>• Describing actions / activities / objects&lt;br&gt;• Giving examples&lt;br&gt;• Stresings information&lt;br&gt;• Expressing general opinions&lt;br&gt;• Asking for explanations&lt;br&gt;• Asking for clarifications&lt;br&gt;• Summing up information</td>
<td>• Use of <em>het</em> in non-personal sentences&lt;br&gt;• Non-personal pronouns: <em>je / ze</em>&lt;br&gt;• Referring to indefinite subject: <em>het</em>&lt;br&gt;• Indirect questions: <em>hoe/wanneer/of</em>&lt;br&gt;• Verbs with fixed prepositions&lt;br&gt;• <em>Hangen/ligen/open/staan/zitten + te + infinitive</em></td>
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<td>Iedereen is anders</td>
<td>• Giving and receiving advice&lt;br&gt;• Responding to advice&lt;br&gt;• Asking / giving instructions&lt;br&gt;• Receiving / responding to instructions&lt;br&gt;• Discussing change</td>
<td>• Comparative: <em>dan</em>&lt;br&gt;• <em>iets + adjective + s</em>&lt;br&gt;• <em>Net zo/even /niet zo .........als</em>&lt;br&gt;• Conjunctions: <em>zodra / zolang / alsof</em>&lt;br&gt;• Adverb: <em>voortaan</em>&lt;br&gt;• <em>Alleen/elkaar/samen/zelf</em>&lt;br&gt;• Imperative mood&lt;br&gt;• <em>Zou / zouden</em></td>
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<td>Voorstellen, plannen, afspraken en beloftes</td>
<td>• Expressing expectations&lt;br&gt;• Suggesting, proposing and promising&lt;br&gt;• Making appointments&lt;br&gt;• Delegating&lt;br&gt;• Discussing plans&lt;br&gt;• Discussing details&lt;br&gt;• Distilling factual understanding</td>
<td>• Prepositions&lt;br&gt;• Possessive pronoun + subject / object&lt;br&gt;• <em>de/het + possessive pronoun + e</em>&lt;br&gt;• <em>van + pronoun (as object)</em>&lt;br&gt;• <em>elkaar/iemand/niemand/die/wie</em>&lt;br&gt;• Verbs: <em>moeten / hoeven (+ negative)</em>&lt;br&gt;• <em>Worden + passive (present / imperfect tense)</em>&lt;br&gt;• <em>Er + passive + indefinite subject singular / plural</em>&lt;br&gt;• <em>Zouden + (toch) + infinitive</em>&lt;br&gt;• <em>Van plan zijn + om + te</em></td>
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