Prior Knowledge and Skills
This course is appropriate for learners who have completed IML’s Level 2 Course or equivalent. At this level learners have an understanding of the fundamentals of the language. During the course they are expected to converse with increasing fluency through a range of media.

Proficiency Level
The content of this course corresponds approximately to level A2-B1 of the Common European Framework of Reference for Languages.

Course Aim
During the course they are expected to converse with increasing fluency and confidence. With the help of a dictionary they should be able to read and compose texts for daily communications. Classes will be conducted almost exclusively in Danish, and in the classroom the focus will be on communicative skills.

Course Details
No set textbook: Materials provided during the course.

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information.
- Additional tasks and resources will be provided in class.
- The IML library located on level 1 in the Joyce Ackroyd Building also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
A course in a higher level of this language is not currently offered. Learners wishing to pursue further studies can send an expression of interest to iml@uq.edu.au.

Contacts
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## COURSE CONTENT

### S 1

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| **Invitations, guests and parties** | • Issuing invitations orally and written  
• Writing in different genres  
• Making arrangements responding to invitations  
• Welcoming                                                      | • Time expressions  
• Pronouns: reflexive  
• Reflexive verbs  
• Temporal expressions                                           |
| **Humour and Feelings**      | • Expressing feelings  
• Giving reasons, justifications  
• Asking for and giving advice  
• Discussing conflicts  
• Expressing interest                                                | • Verbs  
• Conjunctions  
• Adjectives: Degrees of comparison.                               |
| **Relationships**            | • Expressing one’s opinions  
• Agreeing and disagreeing  
• Defining similarities and differences  
• Congratulating and complimenting  
• Expressing interests                                                | • Perfect participle  
• Past participles  
• Verbs: tænker, synes, tror                                        |

### S 2

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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| **Shopping**                | • Expressing likes and dislikes.  
• Talking about clothes and shopping  
• Understanding advertisements  
• Requesting goods and services                                      | • Constructions: adjective + noun  
• Adjectives: Degrees of comparison (cont’d)                             |
| **Sickness and Health**      | • Giving advice  
• Discussing good and bad habits  
• Comparing lifestyles                                                     | • Word order: relative clauses  
• Imperfect tense                                                          |
| **Food and Recipes**         | • Following instructions  
• Understanding measurement symbols  
• Making and responding to suggestions                                     | • Imperative mood  
• Adverbs: series  
• Word order: relative clauses (cont’d)  
• Units of measurement                                                     |