ARABIC LEVEL 3
COURSE OUTLINE

Prior Knowledge and Skills
This course is designed for learners who have already achieved some knowledge of Arabic language but wish to develop it further. Learners should already be able to read and write Arabic script, and engage in simple conversations.

Proficiency Level
The content of this course corresponds approximately to level A2 of the Common European Framework of Reference for Languages.

Course Aim
Through this course learners should develop advanced skills for everyday use in conversation, understanding, reading and writing, and continue to develop socio-cultural knowledge. During the course they should be able to converse with increasing fluency. With the help of a dictionary they should be able to read and compose a standard business letter or resume.

Course Details

- IML strongly recommends the use of dictionaries, which exist in a variety of printed, online and electronic formats. Tutors may recommend a dictionary at the commencement of the course.
- Each topic includes relevant social and cultural information
- Additional tasks and resources will be provided in class.
- The IML library located on level 1 in the Joyce Ackroyd Building also has books, magazines, kits, CDs, DVDs and videos for loan to IML students.

Revision
Language is learned best with maximum contact and usage. Home exercises will be designed for revision and consolidation of each course segment. Revision is most effective when undertaken regularly in short sessions.

Assessment
Assessment is optional at the end of the full year course or equivalent. Listening and Speaking skills are assessed throughout the course. An examination to assess Reading and Writing competencies is held at the end of the course and a statement of attainment is then issued. A certificate of attendance is available upon request for students not undertaking assessment who have attended at least 75% of the course.

Further Study Options
A course in a higher level of this language is not currently offered. Learners wishing to pursue further studies can send an expression of interest to iml@uq.edu.au.

Contacts
IML Office: Level 1, Joyce Ackroyd Building No. 37
Phone: (07) 3346 8200
Fax: (07) 3346 8211
Email: iml@uq.edu.au
# COURSE CONTENT

## Semester 1

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<tr>
<th>TOPIC</th>
<th>LANGUAGE FUNCTIONS</th>
<th>LANGUAGE STRUCTURES</th>
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<tr>
<td>Myself and Others</td>
<td>• Greetings (review)</td>
<td>• Interrogatives: Revision of all question particles</td>
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<td>• Talking about oneself</td>
<td>• Using the passive verb: “was born in” and conjugations</td>
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<td>• Asking about nationality and origin</td>
<td>• Using the verb ‘was’ and its conjugations</td>
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<td>• Exchanging addresses</td>
<td>• Using complicated <em>Idafa</em> constructions</td>
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<td>• Extending family vocabulary</td>
<td>• Focus on the grammar of: ‘father/brother/father-in-law’</td>
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<td>• Talking/Asking about childhood, character and appearance</td>
<td>• Revision of pronouns and possessive endings</td>
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<td>• Improving written Arabic: Introducing ‘indeed’ and ‘but’</td>
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<td>• Using “ in the year of“</td>
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<td>• Particulars of the Egyptian dialect</td>
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<td>House and Home</td>
<td>• Identifying buildings</td>
<td>• Using the structure “it can be found” and conjugations</td>
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<td>• Asking/Talking about rooms</td>
<td>• Using the structure “it comprises of” and conjugations</td>
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<td>• Describing one’s residence and furniture</td>
<td>• Using the structure “it looks out on” and conjugations</td>
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<td>• Introducing “as for/therefore’</td>
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<td>• Revision of plurals: Sound / Broken and Collective</td>
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<td>• Plural adjectives</td>
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<td>• Particulars of the Saudi Arabian dialect</td>
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<td>Work and Routine</td>
<td>• Asking/Talking about work</td>
<td>• Professions in the Accusative Case</td>
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<td>• Asking/Talking about daily routine</td>
<td>• Revision of the present tense and conjugations</td>
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<td>• Asking/Talking about housework</td>
<td>• Interrogatives: inquiring about routine and experience</td>
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<td>• Writing a short resume</td>
<td>• Using adverbs of frequency</td>
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<td>• Talking about work experience</td>
<td>• The particulars of the Syrian dialect</td>
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<td>• Reading job vacancy adverts</td>
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<td>• Irregular verbs</td>
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<td>• Travel in the Middle East</td>
<td>• Using “did not” and “didn’t you ...”</td>
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<td>• The Jussive mood with the past negative</td>
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